



GATE DAC

Gifted and Talented Education District Advisory Council

What is GATE?

- GATE provides qualitative differentiated learning experiences for students with unique abilities, interests and talents with the expectation that students will be successful learners capable of performing at high levels of ability. Research has shown that specialized instructional strategies, along with opportunities for gifted students to interact with each other on a regular basis, yield higher academic performance, as well as improved social and emotional well-being.

Who are GATE students?

- Currently, there are 1,576 GATE identified students in the district, which accounts for almost 9% of CVUSD student population.
- Screening for GATE eligibility has evolved from being driven by teacher and/or parent/guardian referral to screening all students in 3rd grade, while maintaining the option for teachers and parents/guardians to refer in grades 4-12.
- Due to COVID, GATE screening did not occur in the 2020-2021 school year.
- This school year, screening for all students in 4th grade and referrals from the previous school year began in November. Notifications were sent out via US mail in January.
- Screening for all students in 3rd grade and this school year's referrals started at the end of February. Notifications will be sent out via US mail prior to spring break.

Bright Child vs. Gifted Learner

By Janice Szabos

Bright Child		Gifted Learner	
✓ Knows the answer	✓ Enjoys peers	✓ Asks the questions	✓ 1-2 repetitions for mastery
✓ Is interested	✓ Grasps the meaning	✓ Is highly curious	✓ Constructs abstractions
✓ Is attentive	✓ Completes assignments	✓ Is mentally and physically involved	✓ Prefers adults
✓ Has good ideas	✓ Is receptive	✓ Has wild, silly ideas	✓ Draws inferences
✓ Words hard	✓ Copies accurately	✓ Plays around, yet tests well	✓ Initiates projects
✓ Answers the questions	✓ Enjoys school	✓ Discusses in detail, elaborates	✓ Is intense
✓ Top group	✓ Absorbs information	✓ Beyond the group	✓ Creates a new design
✓ Listens with interest	✓ Technician	✓ Shows strong feelings and opinions	✓ Enjoys learning
✓ Learns with ease	✓ Enjoys straightforward, sequential presentation	✓ Shows strong feelings and opinions	✓ Manipulates information
✓ Learns with ease	✓ Is alert	✓ Shows strong feelings and opinions	✓ Inventor
✓ 6-8 repetitions for mastery	✓ Is pleased with own learning	✓ Already knows	✓ Thrives on complexity
✓ Understands ideas			✓ Is keenly observant
			✓ Is highly self-critical

GATE students' struggles

- Dabrowski's overexcitabilities
 - ✓ Intellectual
 - ✓ Psychomotor
 - ✓ Sensory
 - ✓ Imaginational
 - ✓ Emotional
- Asynchronous development
- Perfectionism and anxiety
- Executive function / self-advocacy

**The struggles of a GATE student are
not captured by the A-F scale.**

Gifted Learner

SENG (Supporting Emotional Needs of the Gifted)

- “Gifted individuals with a high emotional intelligence are told they are too sensitive.”
- “Gifted individuals have expanded brain regions and networks for emotional processing, insula, and cingulate cortex.”
- “Gifted individuals experience the world with an elevated intensity.”
- “Gifted individuals with a high verbal IQ self-reported they had increased worry and rumination.”
- “An increase in anxiety and depression was self-reported by gifted individuals compared to the national average.”

How is CVUSD meeting GATE students' needs?

- Elementary GATE students clustered in classrooms
- Gate Facilitators
- GATE TOSA (Teacher on Special Assignment)
- School site specific GATE activities
- District wide GATE Activities (Fun Fridays and Wacky Wednesdays)

GATE in the Classroom

- UDL (Universal Design for Learning)
- Differentiation
- Acceleration in Elementary

**Thank you.
Questions?**